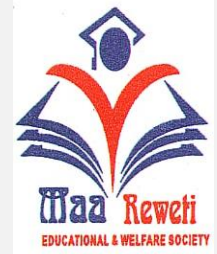


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Metric 1.1 Curricular Planning and Implementation

Key Indicator-1.1.2

DVV Query

For this metric the attached documents is proper.

Institution Response

All Attached documents is proper.


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NOTICE

CURRICULUM PLANNING

Date-08/06/2018

This is informing to all faculty members of Maa Rewati College of Education that a meeting will be held on 08/06/2018 from 11:30 a.m. to 12:30 pm. One Student representative and One alumni can also join the meeting on aforesaid date.

Agenda: Curriculum planning of year B.Ed. Session 2018-20 & B.A.B.Ed. Session 2018-2022

Venue: -Seminar Hall


Principal
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 Mandla (M.P.)



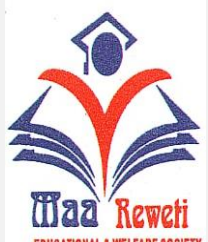
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Action Taken Report on the Meeting held on 08/06/2018

S.No.	Agenda	Resolution	Action Taken
01	Proper planning to work on the assignment for achieving the Objective	Resolved that the suggestions given for assignment are to be implemented	1 Teachers have started providing reference material to students in the form of handouts. 2 Instruction has been given to librarian as suggested.
02	Time Duration for completion of different courses	Resolved that the syllabus will be completed on time	Tentative date for compliance of syllabus is given as date.


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Minutes of the Meeting held on 08/06/2018

Name of the persons present:

Following Members were present:-

1. Dr. Kanika Khare
2. Mrs. Shikha Nayak
3. Mrs. Kavita Bavsar
4. Miss Diksha Kachhwaha
5. Mr. Guruprasad Tripathi

Agenda	Discussion	Resolution
Agenda No.01	Welcome of all the members present in the meeting.	Done in good manner.
Agenda No.02	Discussion on requirement of reference material. • It was suggested that online reference material should be provided to students. • It was suggested that librarian upload scanned books and study material on the Sara portal. • It was discussed that reference material should be uploaded on the Website also.	Resolved that the suggestions given for reference material are to be implemented.
Agenda Item No.03	Time Duration for completion of different courses It was discussed that syllabus has to be completed on time according to the dates of exam sent by university.	Resolved that the syllabus will be completed on time.


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Meeting Attendance Sheet

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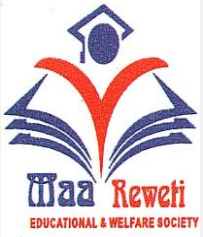
Attendance Sheet

Date: - 08/06/2018

SN.	Name	Designation	Attendance
1.	Dr. Kanika Khare	Principal	
2.	Mrs. Shikha Nayak	Faculty	
3.	Mrs. Kavita Bavsar	Faculty	
4.	Miss Diksha Kachhwaha	Faculty	
5.	Mr. Guruprasad Tripathi	Faculty	

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NOTICE

CURRICULUM PLANNING

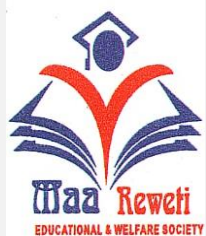
Date: 05 /06/2019

This is informing to all faculty members of Maa Rewati College of Education that a meeting will be held on 05/06/2019 from 11:30am.To 12:30pm. One Student representative and One alumni can also join the meeting on aforesaid date.

Agenda: Curriculum planning of first year B.Ed. Session 2019-21 & B.A.B.Ed Session 2019-2023

Venue: - Multipurpose Hall


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Minutes of the Meeting held on 05/06/2019

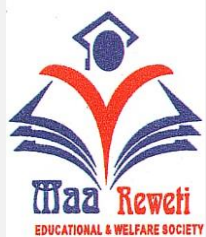
Name of the persons present:

Following Members were present:-

Dr. Kanika Khare (Principal)
Mrs. Shikha Nayak
Mrs. Kavita Bavsar
Miss Diksha Kachhwaha
Harshita Chourasia (Student)
Bhavna Chourasia (Alumni)

Agenda	Discussion	Resolution
Agenda No.01	Welcome of all the members present in the meeting.	Done in effective manner.
Agenda No.02	Discussion on requirement of reference material. - It was suggested that online reference material should be provided to students. - It was suggested that librarian upload scanned books and study material on the Sara portal. - It was discussed that reference material should be uploaded on the Website also.	Resolved that the suggestions given for reference material are to be implemented.
Agenda No.03	Time Duration for completion of different courses It was discussed that syllabus has to be completed on time according to the dates of exam sent by university.	Resolved that the syllabus will be completed on time.
Agenda No.04	Difficulties faced by Teachers and students were discussed.	Resolved by principal Madam in effective way.


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Meeting Attendance Sheet

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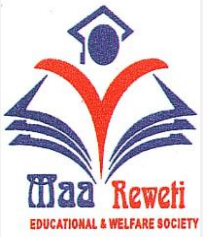
Attendance Sheet

Date: - 05/06/2019

SN	Name	Designation	Attendance
1.	Dr. Kanika Khare	Principal	<i>[Signature]</i>
2.	Mrs. Shikha Nayak	Faculty	<i>[Signature]</i>
3.	Mrs. Kavita Bavsar	Faculty	<i>[Signature]</i>
4.	Miss Diksha Kachhwaha	Faculty	<i>[Signature]</i>
5.	Harshita Chourasia	Students	Harshita
6.	Bhavna Chourasia	Alumni	Franci

[Signature]
Principal
Maa Rewati College of Education
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[Signature]
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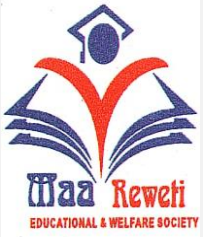
Date: - 03/06/2020

This is informing to all faculty members of Maa Rewati College of Education that a meeting will be held on 03/06/2020 from 11:30am.To12:30pm.One Student representative and One alumni can also join the meeting on aforesaid date.

Agenda: Curriculum planning of first year B.Ed. Session 2020-22 & B.A.B.Ed Session 2020-2024

Venue: - Principal Cabin


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Minutes of the Meeting held on 03/06/2020

Name of the persons present:

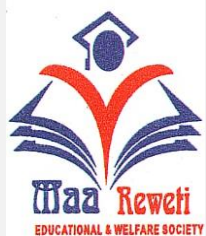
Following Members were present:-

1. Dr. Kanika Khare (Principal)
2. Miss Diksha Kachhwaha
3. Mrs. Shikha Nayak
4. Mrs. Kavita Bavsar
5. Aarti Gumasta (Student)
6. Abhishek Shukla (Alumni)

Agenda	Discussion	Resolution
Agenda No.01	Welcome of all the members present in the meeting.	Done in effective manner.
Agenda No.02	Time Duration for completion of different courses discussed that syllabus has to be completed on time according to the dates of exam sent by university.	It was suggested that online reference material and classes should be provided to students.
Agenda No.03	Discussion on timely Completion of EPC1 Mode of presentation of EPC1 is to be changed according to the Covid situations.	Resolved that EPC1 will be completed by changing strategy of EPC1

The meeting was concluded by vote & thanks to all the members.


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Meeting Attendance Sheet

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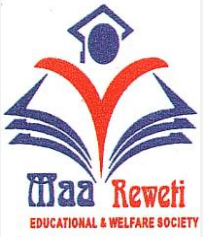
Attendance Sheet

Date: - 03/06/2020

SN.	Name	Designation	Attendance
1.	Dr. Kanika Khare	Principal	
2.	Miss Diksha Kachhwaha	Faculty	
3.	Mrs. Shikha Nayak	Faculty	
4.	Mrs. Kavita Bavsar	Faculty	
5.	Aarti Gumasta (Student)	Students	
6.	Abhishek Shukla	Alumni	

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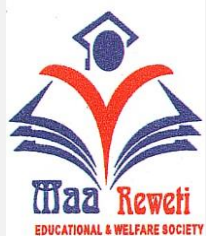
Date: - 07/06/2021

This is informing to all faculty members of Maa Rewati College of Education that a meeting will be held on 07/06/2021 from 11:30 a.m. to 12:30 p.m. one student representative and one alumni can also join the meeting on aforesaid date.

Agenda: Curriculum transaction planning of first year B.Ed. Session 2021-23 & B.A.B.Ed Session 2021-2025

Venue:-Multipurpose Hall


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Action Taken Report on the Meeting held on 07/06/2021

S.No.	Agenda	Resolution	Action Taken
01	Discussion on requirement of reference material	Resolved that the suggestions given for reference material are to be implemented	-Teachers have started providing reference material to students in the form of handouts. -Instruction has been given To librarian as suggested.
02	Time Duration for completion of different courses	Resolved that the syllabus will be completed on time	Tentative date for compliance of syllabus given as 29/12/2021
03	discussion on timely Completion of EPCI	Resolved that EPC1 will be completed by changing strategy of EPC1	EPC1 will be done in online mode due to covid.


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Minutes of the Meeting held on 07/06/2021

Name of the persons present:

Following Members were present:-

1. Dr. Kanika Khare (Principal)
2. Miss Diksha Kachhwaha
3. Mrs. Shikha Nayak
4. Mrs. Kavita Bavsar
5. Adarsha Kumar Patel (Student)
6. Aditya Puri Goswami (Alumni)

Agenda	Discussion	Resolution
Agenda No.01	Welcome of all the members present in the meeting.	Done in effective manner.
Agenda No.02	Discussion on requirement of reference material. • It was suggested that online reference material should be provided to students. • It was suggested that faculty upload study material on online channel. • It was discussed that reference material should be uploaded on the Website also.	Resolved that the suggestions given for reference material are to be implemented.
Agenda No.03	Time Duration for completion of different courses It was discussed that syllabus has to be completed on time according to the dates of exam sent by university.	Resolved that the syllabus will be completed on time.
Agenda No.04	Discussion on timely Completion of EPC1 Mode of presentation of EPC1 is to be changed according to the Covid situations.	Resolved that EPC1 will be completed by changing strategy of EPC1

The meeting was concluded by vote of thanks to all the members.



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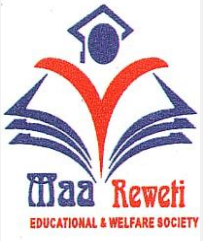
Attendance Sheet

Date: - 07/06/2021

SN.	Name	Designation	Attendance
1.	Dr. Kanika Khare	Principal	
2.	Miss Diksha Kachhwaha	Faculty	
3.	Mrs. Shikha Nayak	Faculty	
4.	Mrs. Kavita Bavsar	Faculty	
5.	Adarsha Kumar Patel	Students	
6.	Aditya Puri Goswami	Alumni	

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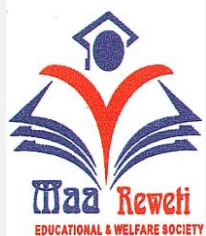
Date:-10/06/2022

This is to inform all the members that a meeting is going to be held on 10/06/2022 11:30 a.m. to 12:30 p.m. One Student representative and one alumni can also join the meeting on aforesaid date.

Agenda :- Preparation for the upcoming Academic Session B.Ed & B.A.B.Ed 2022-23

Venue : - Principal Cabin Maa Rewati College of Education, Mandla.


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Mandla (M.P.)



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Action Taken Report on the Meeting held on 10/06/2022

S.N	Agenda Item	Resolution	Action Taken
01	Preparation for the upcoming Academic Session	Resolved that the suggestions given for reference material are to be implemented	Teachers have started providing reference material to students according to academic session.
02	Preparation academic calendar	As per university academic calendar	Tentative date for compliance of all activities given as 29/12/2022
03	Discussion on timely Completion of EPC-1	Resolved that EPC1 will be completed by changing strategy of EPC1	EPC1 will be done in practical aspect.


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Minutes of the Meeting held on 10/06/2022

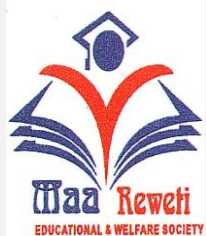
Name of the persons present:

Following Members were present:-

Dr. Kanika Khare
 Mrs. Shikha Nayak
 Mrs. Kavita Bavsar
 Miss Diksha Kachhwaha
 Mr. Guruprasad Tripathi

Agenda	Discussion	Resolution
Agenda No.01	Welcome of all the members present in the meeting.	Done in good manner.
Agenda No.02	Discussion on requirement of reference material. • It was suggested that online reference material should be provided to students. • It was suggested that faculty provide study material in effective manner. • It was discussed that reference material should be uploaded on the Website also.	Resolved that the suggestions given for reference material are to be implemented.
Agenda No.03	Time Duration for completion of different courses It was discussed that syllabus has to be completed on time according to the dates of exam sent by university.	Resolved that the syllabus will be completed on time.


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Email: mrcedu1@gmail.com



Meeting Attendance Sheet

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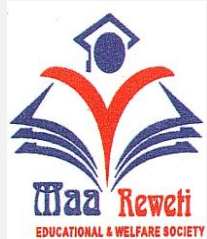
Attendance Sheet

Date: - 30/06/2022

SN.	Name	Designation	Attendance
1.	Dr. Kanika Khare	Principal	
2.	Mrs. Shikha Nayak	Faculty	
3.	Mrs. Kavita Bavsar	Faculty	
4.	Miss Diksha Kachhwaha	Faculty	
5.	Mr. Guruprasad Tripathi	Faculty	

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Action Taken Report

B.Ed

Decision was taken to discuss the syllabi in details, paper-wise to understand and the purpose and effective implementation on along with course corrections wherever required.

Semester I

Subject	Discussion	Action Taken
Paper 1 CC1- Childhood & Growing up	Under this subject various topics were discussed with faculty members and decided for the better consideration/outcomes for the topic.	It was decided to conduct Seminars, Rallies, Brainstorming sessions etc. to develop the self- concept, self-control and for their personality development through this subject.
Paper 2 CC2- Education In India- Status, Problems & Issues	In view of the subject massive discussion done to the topics like different articles	Faculty member were assigned with the responsibilities to organize events like Quiz Competition, Village Survey, Seminars etc.
Paper 3 CC3- Curriculum Development & School	To understand the multiple roles of language and enable the student teacher to develop language teaching competency, It was decided to conduct activities related to this	Suggestion/Decision forwarded to faculty members to follow up the things and organize event like Problem solving session, Multilingual speech, competitions, workshop etc. to maximize students with effective teaching strategy.
Paper 4 CC4 - Language Across the Curriculum Part I	For self development decision done to focus on the concept of discipline and role of discipline along with the approaches of learning and teaching library management.	Faculty members have been guided to prepare schedule as per the decision and seminar, demonstration related to this topic and conduct different activities for this,
EPC 1 EPC1- Reading & Reflecting on Texts	In view of the EPC course, discussion done with team members that how to develop the reading capacity creative, ability logical ability analytical power and reading skills	To plan and make schedule for literature and culture/creativity session for overall development of the student.

Semester II

Subject	Discussion	Action Taken
Paper 5 CC1- Learning and Teaching	Discussion is an important part to Learning and teaching in educational psychology because it helps student teacher process information rather than simply receive it. The goal of a discussion is to get student teacher to understand the meaning of psychology, child- psychology and behavioristic and cognitive perspective of teaching.	All faculty members were advised that the decision on learning and teaching courses that issue. They were encouraged and enriched the curriculum with more appropriate methods use in classroom. These methods should be used for Collaborative Activities, Debate, Brain storming, problem solving activities, psychological lab experience etc.
Paper 6 PC1- Pedagogy of School Subject Part I - Bio /Maths /Hindi / Social Science/ English/ Sanskrit	All faculty members and Principal were recommended related to this paper. Student teachers were able to know and understand the fundamental of India and Western philosophy on education, western thinker's contribution in education and various aspects of social and political setup in contacts to teacher education.	All faculty members were advised that consider the fundamental of India and western philosophy on education, western thinkers contribution, the various aspect of social and political setup in contact. All the matter, we were resolved by direct interaction, reading and comparison of text; pair share collaborative tasks, reading and comparison.
Paper 7 PC2- Pedagogy of School Subject Part II - Chemistry / Physics / History/ Civics/ Geography/Economic / Commerce	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the pedagogy and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to pedagogy- preparation of lesson templates, demonstration of models of teaching. Self directed learning co-operative, meaningful verbal expression.
Paper 8 CC2- Language Across the Curriculum Part - 2	All faculty members and principal gave suggestion of evaluation measurement and assess self and other, tools and techniques of evaluation and measurement process and related to this topic, in which the teaching skill of	All the faculty members, related to this subject, have been given the decision to take such action
EPC 2 EPC2- Drama And Art in Education	For the all round development of the student's special attention has been paid by college members to dance drama and under which social qualities can be developed in the students.	All the faculty members, related to this subject, have been given the decision to take such action Debate, Group Discussion, Seminar, Brain Storming, Collaborating interaction, Field study, meaningful verb learning, direct interaction.

Semester III

Subject	Discussion	Action Taken
Paper 9 CC1 Principal Of Pedagogy Teaching in School Subject - I Teaching in School Subject - II	Various ideas related to pedagogy were discussed, under which various type of structure of language, micro teaching, making lesson plan, use of subject- wise method were discussed in the student teacher.	All faculty members, principal and expert considered all important role of the pedagogy and various aspects related to it that would be helpful to the student teachers on the basis of such programs. We can better demonstrate all the aspect on the topics related to pedagogy — preparation of lesson templates, demonstration of models of teaching, self directed learning co-operative, meaning.
EPC 3 Educational Psychology Practical	Various ideas related to practical were discussed, under which various type of Psychology Practical wise method were discussed in the student teacher.	All the faculty members, related to this subject, have been given the decision to take such action

Semester IV

Paper 10 CC1 - Gender, School and Society	All the college members discussed about the solution and socialization of the problem related to the gender, school and society.	All the faculty members were suggested guided by the chairperson and experts that this type of action can be taken such as social constructivism, small group, brain storming, discussion, seminar etc. to solve the problem related to gender, school and society.
Paper 11 CC2 - Educational Technology and ICT	To know and understand the fundamentals of Indian and western philosophy on education, the Indian and western thinkers contribution in education. It was decided to conduct activities related to this	Suggestion/decision forwarded to the faculty members to follow up the things and organize events like pair share collaborative tasks, reading and comparison of text, brain storming, group discussion, seminar, debate etc. to maximize students which effective teaching strategy.
Paper 12 CC3 - Creating an Inclusive Education	Under inclusive education, special discussion was held on the policies of education and inclusion program, school program, social development and legal issue to the students and in this context the members of the college should have their own views, under these ideas the students who is helpless	To the faculty members, the suggestion and discussion made by our chairperson, In order to accomplish this, such an event has been arranged Demonstration, Group discussion, Debate, Brain storming.

	and get education. It is helpless to do so, etc. topics were discussed.	
Paper 13 CC4- Environmental Education	All the faculty members, principal and experts discussed about the matter of optional courses in our college campus, the following aims and objective had been set.	All the faculty members were guided by the chairperson and experts that this type of action can be taken such a seminar, group discussion, debate, collaborative interaction etc.


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Action Taken Report

Decision was taken to discuss the syllabus in details, paper-wise to understand and the purpose and effective implementation on along with course corrections wherever required.

B.A.B.Ed Semester I

Subject	Discussion	Action Taken
FC 1 Moral Value FC-2 Hindi FC 3 English	Under this subject various topics were discussed with faculty members and decided for the better consideration/outcomes for the topic.	It was decided to conduct self- concept, self-control and for their personality development through this subject.
B.Ed. Part - Human Development	For human development decision done to focus on the concept of development and role of human in development.	Faculty members have been guided to prepare schedule as per the decision and seminar, demonstration related to this topic and conduct different activities for this.
B.Ed Part -School Education	In view of the subject decision done to focus on the concept of education role in curriculum.	To plan and make schedule for creativity session for over all development of the student.
Elective Part 1 Hindi/ English/ Sanskrit	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to literature
Elective Part II History/ Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to literature
Elective Part III History/ Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to literature
Practical Part	In view of the Practical course, discussion done with team improve students activates in their exportation.	To plan and make schedule in time table for weekly activities as per syllabus


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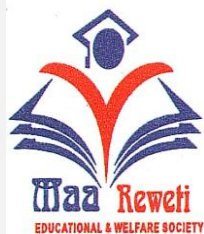
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B.A.B.Ed Semester II

Subject	Discussion	Action Taken
FC1 Basic of Computer FC-2 Hindi FC 3 English	Under this subject various topics were discussed with faculty members and decided for the better consideration/outcomes for the topic and practice of computer ability.	It was decided to conduct self- concept, self-control and for their personality development through this subject
B.Ed Part - Cognition & Learning	All faculty members and Principal were recommended related to this paper. Student teachers were able to know and understand the fundamental of learning aspect.	All faculty members were advised that consider the fundamental of cognition learning, the various aspect of social setup in contact. All the matter, we were resolved by direct interaction, reading and comparison of text; pair share collaborative tasks, reading and comparison.
Elective Part 1 Hindi/English/Sanskrit	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to literature
Elective Part II History/Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to literature
Elective Part III History/Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to literature
Practical Part Psychology File Health ,Yoga & Work Edu.	In view of the Practical course, discussion done with team improve students activates in their exportation.	To plan and make schedule in time table for weekly activities as per syllabus


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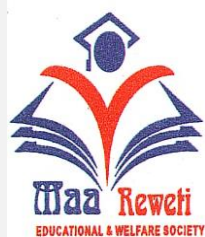
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B.A.B.Ed Semester III

Subject	Discussion	Action Taken
Foundation Part – Computer & ICT FC-2 Hindi FC 3 English	Under this subject various topics were discussed with faculty members and decided for the better consideration/outcomes for the topic & ICT classes will be taken on practice basis.	It was decided to conduct self- concept, self-control and for their personality development through his subject and practice on computer lab for better computation ability.
B.Ed. Part - Curriculum Development	Various ideas related to curriculum development were discussed, under which various type of curriculum Practical wise method were discussed in the student teacher.	All the faculty members, related to this subject, have been given the decision to take such action
Elective Part 1 Hindi/English/Sanskrit	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to literature
Elective Part II History/Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to literature
Elective Part III History/Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to literature
Practical Part – Reading & Reflecting Art & Aesthetics Community Living	In view of the Practical course, discussion done with team improve students activates in their exportation.	To plan and make schedule in time table for weekly activities as per syllabus


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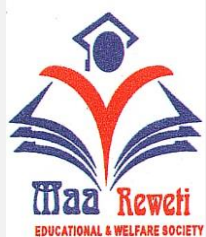


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B.A.B.Ed Semester IV

Subject	Discussion	Action Taken
Foundation Part – Computer & ICT FC-2 Hindi FC 3 English FC4 Environment Education	Under this subject various topics were discussed with faculty members and decided for the better consideration/outcomes for the topic & improve computer learning ability.	It was decided to conduct self- concept, self-control and for their personality development through his subject and practice on computer lab for better computation ability.
B.Ed. Part Inclusive Education	Under this subject various topic related to real learning opportunity for group included fro session.	All the faculty members to this subject have been given the decision to take such action.
B.Ed. Part Assessment for Learning I	Discussion on assessment for learning making clear its essential defining features and distinctive characteristics, and considers the application of assessment for <u>learning practices in broadly</u> .	All the faculty members to this subject have been given the decision to take such action.
Elective Part 1 Hindi/English/Sanskrit	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we canbetter demonstrate all the aspect on the topics related to literature
Elective Part II History/Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we canbetter demonstrate all the aspect on the topics related to literature
Elective Part III History/Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we canbetter demonstrate all the aspect on the topics related to literature
Practical Part – Reading & Reflecting Art & Aesthetics Community Living	In view of the Practical course,discussion done with team improve students activates in their exportation.	To plan and make schedule in time table for weekly activities as per syllabus



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B.A.B.Ed Semester V

Subject	Discussion	Action Taken
Foundation Part – Entrepreneurship Development	Under this subject various topics were discussed with faculty members and decided for the better consideration/outcomes for the topic & improve computer learning ability.	It was decided to conduct self- concept, self-control and for their personality development through his subject and practice on computer lab for better computation ability.
B.Ed. Part PC-I Social Science	Under this subject various topics related to Social science were discuss for improving student's social knowledge.	All the faculty members to this subject have been given the decision to take such action.
B.Ed. Part PC-II Language H/Eng./San.	Discussion on subject and focus on that for improvement	All the faculty members to this subject have been given the decision to take such action.
B.Ed. Part Assessment for Learning	Discussion on assessment for learning making clear its essential defining features and distinctive characteristics, and considers the application of assessment for <u>learning practices in broadly.</u>	All the faculty members to this subject have been given the decision to take such action.
B.Ed. Part Basics in Education	Under this subject various topic related to education opportunity included.	All the faculty take action as per discuss.
Elective Part 1 Hindi/English/Sanskrit	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we canbetter demonstrate all the aspect on the topics related to literature
Elective Part II History/Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we canbetter demonstrate all the aspect on the topics related to literature
Elective Part III History/Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we canbetter demonstrate all the aspect on the topics related to literature

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B.A.B.Ed Semester VI

Subject	Discussion	Action Taken
Foundation Course - Entrepreneurship Development	Under this subject various topics were discussed with faculty members and decided for the better consideration/outcomes for the topic.	It was decided to conduct self- concept, self-control and for their personality development through his subject.
B.Ed. Part P.C.-I Social Science	Under this subject various topics related to Social science were discuss for improving student's social knowledge.	All the faculty members to this subject have been given the decision to take such action.
B.Ed. Part P.C.-II Lang. - H/E/Sans.	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members to this subject have been given the decision to take such action.
Gender Issues & Pease Education	Under this subject various topics were discussed with faculty members and decided for the better consideration/outcomes for the topic.	It was decided to conduct self- concept, self-control and for their personality development through his subject.
Schooling, Socialization & Identity	Under this subject various topics were discussed with faculty members and decided for the better consideration/outcomes for the topic.	It was decided to conduct self- concept, self-control and for their personality development through his subject.
Elective Part 1 Hindi/English/Sanskrit	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we canbetter demonstrate all the aspect on the topics related to literature
Elective Part II History/Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we canbetter demonstrate all the aspect on the topics related to literature
Elective Part III History/Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we canbetter demonstrate all the aspect on the topics related to literature
Practical Part – Reading & Reflecting Art & Aesthetics Community Living	In view of the Practical course,discussion done with team improve students activates in their exportation.	To plan and make schedule in time table for weekly activities as per syllabus


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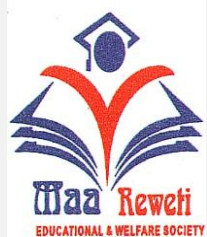
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B.A.B.Ed Semester VII

Subject	Discussion	Action Taken
Pre-Internship Internship	Under this pre-internship various subject lesson plan were discussed with faculty members and decided for the better consideration/outcomes for the subject.	It was decided to conduct self- concept, self-control and for their personality development throught his subject and practice on teaching as per subject.
External Final Teaching	Discussion on as per guideline school internship started after school permission	As per discussion all faculty do their work in perfect manner.
Post-Internship	Under this Post-internship various subject lesson plan were analysis with faculty members and decided for the better consideration/outcomes for the subject.	It was decided to conduct self- concept, self-control and for their personality development throught his subject and practice on teaching as per subject.
Action Research	Under this subject all focus on all teaching record.	As per subject appointed faculty responsible for collect data as per requirement in efficient manner for record.
Concerns of Education Coming from the field: A report	Discussion on subject for field report prepaid by students in the presence of all faculty	All the faculty members to this subject have been given the decision to take such action.


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B.A.B.Ed Semester VIII

Subject	Discussion	Action Taken
Foundation Course- Environmental Education	Under this subject various topics were discussed with faculty members and decided for the better consideration/outcomes for the topic.	It was decided to conduct self- concept, self-control and for their personality development through this subject.
B.Ed. Part Vision of Indian Education: Issue and concerns	Under this subject various topic related to Indian education issue & concern discussion in classroom.	All the faculty members to this subject have been given the decision to take such action.
B.Ed. Part School Management & Leadership	Discussion on subject defining features and distinctive characteristics of subject and improve the leadership quality.	All the faculty members to this subject have been given the decision to take such action.
Elective Part 1 Hindi/English/Sanskrit	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to literature
Elective Part II History/Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to literature
Elective Part III History/Geography	It had been discussed among the student teacher about know and understand this history and importance of language as a subject, the aspects of language and theoretical knowledge of the different structure of the language.	All the faculty members and expert considered that all important role of the literature and various aspects related to it that would be helpful to the student teachers. On the basis of such programs, we can better demonstrate all the aspect on the topics related to literature


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Metric 1.1 Curricular Planning and Implementation

Key Indicator-1.1.2

1.1.2 Any other relevant documents

SN	Name of Activities	Documents
1	Syllabus Discussion with Teachers & Students	 
2	Curricular Activities	 
3	ICT Class Facilities	 

4	Mental & Intellectual Activities	
5	Workshop & Seminar	
6	External Visit	
7	Social Development Activities	

8 Outside Events

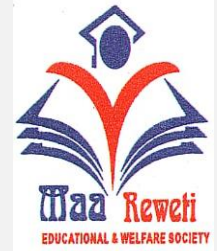



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Lesson Plan

LESSON PLAN - 1

Page No. : _____

Date : _____

Name of School - Bright career High school
Date - 15/12/2022
Subject - English
Class - 6th
period - IInd
Time - 45 minit

Topic - The Tree

General Objectives -

- (i) To make the students to understand English language
- (ii) To enable student to read and write correct English.
- (iii) To improve the Vocabulary of students.
- (iv) To develop interest of students in English language.
- (v) To enable the students to learn how to pronounce word correctly.

Specific Objectives -

To make student understand the story The Tree and made them Read, learn and write about the story.

Teaching Aid -

Chalk, Duster, Blackboard, textbook.

Previous knowledge -

It is assumed by the teacher that student do know about the tree but not about the story The tree and to know this teacher ask student few question.

S. no.	pupil teacher Activity	pupil Activity
Q1.	Do you all have seen Tree.	Ans. - Yes
Q2.	Where do you have seen trees.	Ans. - Forest, Farm, Near house, Village?
Q3.	Do you all know something about this story The tree	No Response with smile and shy face

Announcement of lesson -

After getting no response from the student side in final question, teacher announce the lesson "Student today we will student study the story about The Tree."

Teaching method -

By using Explanation of Textbook and Black board teachers create the teaching better.

Presentation -

Teaching Duct	pupil teacher Activity	Student Activity	Blackboard
Model Reading	The teacher will make student stand and read the story paragraph and give the chance to all students for reading and after each paragraph teacher will explain students bilingual way and after finishing the reading of childrens new teacher will read it one more time and explain it finally in bilingual method.	Other student will follow the paragraph reading by student carefully	 The Tree
Pronunciation Skill	The pupil teachers will write the difficult words of the lesson on the black board and pronounce them one by one.	Student will pronounce the words loudly	
Imitation Reading	The pupil teachers will ask few student to read the lesson.	The student will read one by one	

Explanation	The pupil teachers will explain the whole lesson and meaning of difficult words.	Students will listen attentively.
Silent Reading	Pupil teachers will make student to read the lesson silently to develop reading.	The student will read the lesson silently.
Difficult word Meaning	Shade - छाया often - बरगद के पेड़, Banyan tree - अक्सर stays - रिकामा grows - बढ़ी wide - उठा gradually - धीरे धीरे spread - फैला हुआ swing - झूला wide - व्यापक	Shade often Banyan tree stays grows wide Gradually spread swing wide

Comprehensive Questions -

S.No.	Question	Answer
Q.1	What is the lesson about?	Tree
Q.2	What do this village children do when they get tired?	Sleep under its shades

Q.3.	Why do the passage lay sit under the tree?	They take Rest.
Q.4	Who take rest at night in the tree?	Bird's small animals Insects.
Q.5	Where do we get fresh air from?	From the tree.
Q.6.	What should we do for the tree?	Love and care the tree.

Recapitulation -

1. What is the lesson about?
2. what is tree uses?
3. where do we get fresh air from?
4. what should we do for the tree?

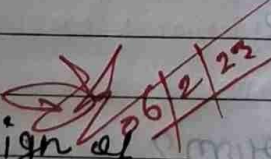
Class work -

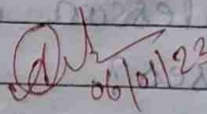
1. Match Column 'A' with Column 'B'.

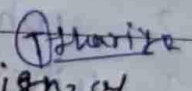
A	B.
The story is about	Take rest and sleep in it
The children	sit under it to take rest
The people	and the seed wake up from
The main talk	a fifty year old large tree
The birds.	Swing on it branches.

Home Work

1. Write a story in your own words what you cause to know about this story.
2. Study whole lesson in home one more time.


Sign of
Supervisor


Sign of
Subject Teacher


Sign of
Pupil Teacher

Lesson Plan - 2

Page No. :

Date :

Date - 20/12/2022	Subject - English
School - Bright Career High School	Topic - The Swing
Class - 6 th	period - 1 st
Duration - 40 minit	

General Objectives-

- (i) To enable the students to learn how to pronounce words and litter correctly.
- (ii) To develop reading skills of students.
- (iii) To make the vocabulary of student strong.
- (iv) To develop reading skill correctly.
- (v) To make the student to understand english language.

Specific Aims -

To make student understand the poem The Swing and made them read, learn and write about poems.

General Aids -

Textbook, model, drawing.

Specific Aid -

Chalk, Duster, Blackboard.

Previous Knowledge -

It is assumed by the teachers that students had known about Swing, teachers ask them some question.

Introductory Question -

S. No.	Pupil Teachers Activity	Pupil Activity
Q.1	Where do you all play	In garden
Q.2	Do you also play or sure Swing	Yes we have, put Swing in our Village garden.
Q.3	Our next poem is also related with garden and Swing has any boys as girls have gone through with this poem.	No Response.

Announcement of Topic -

After not getting response from children side in final question now teachers start its class by announcing the topic of class. "Students today" we will study very beautiful poem "The Swing".

Teaching method -

By using lecture and Discussion method and making use of text book and black board.

Presentation -

Teaching Point	Pupil Teachers Activity	Student Activity	Blackboard
The gist of poem given by Teachers	The pupil teachers will gives the gist of the poem in Brief	Student will listen it	The Swing
Recitation of the poem by student	The pupil teachers were ask to read the poem by student One by One and teacher will help student if student get any problem in reading as if word not understand by student.	One by one children will Recite the poem till its end	
Recitation of poem by teachers	After the Recitation by student end now it is time to the Recite by teachers whole poem by marking out difficult words.	Student will listen Carefully	
Meaning of difficult words	Pleasantest - सबसे सुख Swing - झूला Cattle - पशु Country side - ग्रामीण इलाकों Root - छत flying again - फिर से उड़ना	Student will listen Carefully and write it Down	Pleasantest Swing Cattle Country side Root flying again

Explanation of poem	Pupil Teacher will now explain the poem bilingual method for student ease for understanding and tell them the meaning of difficult words.	Student will listen carefully
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Comprehensive Question-

S.No.	Question	Answer
1.	What is the Pleasantest thing a child can do?	Swinging
2.	What can you see while going up in a swing?	River tree Cattle
3.	What does the child see in the Countryside?	River tree cattle
4.	What does the child see going down the swing?	Green garden Brown sheep

Recapitulation-

1. What can you see while going up in a swing?
2. What does the child see when he is up in the air?
3. what is the pleasant thing a child can do?

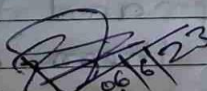
Class work -

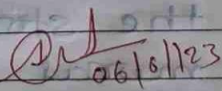
Read the Poem and fill in the Blank "The Swire".

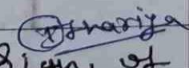
1. How do _____ like to _____ up in a _____.
2. Up in the _____ so _____ ?
3. Oh, I _____ think its the _____.
4. Even a _____ can do _____.
5. Down On the _____ so _____.

Home work -

- Q.1. To Study Question and answer of poem.
Q.2. Read the poem one make time.


Sign of
Supervisor


Sign of
Subject Teacher


Sign of
pupil teacher